

課程名稱 Name of Course	英文密集班 A班	上課時間	週一 18:40-21:30
授課老師	林冠宇	學分數	42/3 學分

課程簡介

Course Introduction

In 2030, the major English proficiency criteria will no longer focus on the Listening comprehension and Reading. Instead, speaking and writing will occupy the spotlight. In order to fulfill the students' capability in these two parts, this course will instruct students attending how to master answering questions and using their critical thinking in speaking session and pass the writing criteria in writing session in the TOEIC Speaking and Writing Test. Therefore, achieving or over the B2 level of CEFR will be the ultimate goal for the students attending in this course.

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教學目標

Teaching Objectives

For students nowadays, it is not big deals speaking English and writing an article or paragraph in English; however, knowing how to use critical thinking in daily conversation, and knowing how to write a reasonable paragraph are another story. In this course, students will be instructed how to use logic, coherence, and diversification in both question-answering and article-writing session in TOEIC Test. The students in this courses are required to reach the B2 level of CEFR; therefore, all the teaching materials, syllabus and teaching strategies will be relevant to TOEIC speaking and writing Test. Quick questions answering, situated questions responding, picture description, academic writing, letter and email writing, and diagram writing will be lectured in the following 14 weeks. In a consequence, the final objectives of the course will guide all the students having no problems in the Test for Speaking and Writing and pass the level of B2.

評量方式

Teaching Objectives

1. The Assessment Criteria for Speaking majorly aims at
 - (1) Pronunciation, intonation and stress for read aloud
 - (2) Grammar, vocabulary usage and cohesion in picture description
 - (3) Relevance and completeness of content in all questions respond
 - (4) The usage of logic and critical thinking

2. The Evaluation Criteria for writing mainly focus on

- (1) quality and variety of sentences,
- (2) vocabulary and grammar usage,
- (3) organization
- (4) example and evidence provided
- (5) relevance of sentence

週次	日期	
一		1. Course orientation 2. How to master Read aloud and practice 3. Self-Introduction
二		1. Give a writing test 2. The Approach to writing 3. Case discussion
三		1. How to do quick answers to simple questions. (I) 2. Pair work and Practice 3. Demonstration and Case discussion
四		1. Revised articles discussion 2. How to write articles in aspect of cause and effect, procedure, depiction 3. Writing practice
五		1. How to do quick answers to simple questions practice (II) 2. Pair work and practice 3. Demonstration and Case discussion
六		1. Revised articles discussion 2. How to write and respond to emails 3. Writing practice
七		1. How to do picture description (I) 2. Pair work and practice 3. Demonstration and case discussion
八		1. Revised articles discussion 2. How to do picture writing 3. Writing practice
九		1. How to do picture description (II) 2. Pair work and practice 3. Demonstration and case discussion
十		1. Revised articles discussion. 2. How to do Diagram writing 3. Writing Practice
十一		Speaking Mock in Read aloud and quick answers to simple questions.
十二		Writing Mock in replying Emails

十三		Speaking Mock and picture description and answers to situated questions
十四		Writing Mock in responding to a written request and write an opinion essay